



## Center for Collaborative Education

*Transforming schools for student success*

# **DIRECTOR, ESSENTIAL PERSONALIZED LEARNING DISTRICT & SCHOOL DESIGN TEAM JOB POSTING**

The Center for Collaborative Education is seeking a qualified candidate to be the Director of Essential Personalized Learning (EPL). This position is housed within the District & School Design Team and reports directly to the Senior Director of District & School Design. This is a full-time position.

### **Essential Personalized Learning**

CCE has a rich history of supporting in-district schools that have autonomy to be more innovative, believing that schools have the best opportunity for educating a diverse enrollment of students when they are provided maximum control over their resources and decisions, paired with a strong accountability system and expectations of high performance on multiple measures. As student populations in MA and throughout the nation grow more diverse, a "one-size-fits-all" model of schooling from the past will not close achievement gaps nor produce citizens who are equipped with the knowledge, skills, and entrepreneurial spirit that will be necessary for success in the 21<sup>st</sup> century. CCE believes that "proof points" of how learning can be structured radically different than most of today's schools that enable all students to excel are needed, especially in MA. Through the MA Personalized Learning Network (MA PLN), we seek to create a "tipping point" for personalized learning (PL) in Massachusetts.

EPL is driven by the following principles:

- Competency-Based Learning
- Flexible Learning
- Student-Driven Learning
- Dispositions for Learning
- Authentic Learning

### **Massachusetts Personalized Learning Network (MA PLN)**

Over the coming years, MA PLAN will sponsor successive cohorts of personalized learning schools. All proposed school designs will originate within Boston and other selected MA urban school districts, and will be required to gain Innovation, Horace Mann charter, or "thin contract" school status. Preference will be given to new and conversion school designs that can demonstrate break-the-mold capacity and embrace all EPL principles. Selected teams will receive planning and then implementation grants, as well as support in all aspects of design and early implementation (through the first two launch years) that will be contextualized to each individual design team and unique conditions. An ongoing PL Network will provide opportunities for PL schools to visit one another's schools, share successes, problem-solve dilemmas, and engage in further learning. Simultaneously, the PL Network will work with the Massachusetts Department of Elementary & Secondary Education (ESE) to explore supportive policy and resources to promote PL schools across the state.

## Responsibilities of the Essential Personalized Learning Director

The Director for Essential Personalized Learning (EPL) will oversee all aspects of EPL, including the following:

- Oversee all aspects of program development for the MA Personalized Learning Network, the design and delivery of professional development, onsite/virtual technical assistance, and coaching design teams, principals, and district leaders
- Oversee selection of new MA Personalized Learning (MA PLN) districts and collaborate with districts in the selection of new MA PLN schools and funding through planning and implementation grants
- Develop and negotiate Memoranda of Understanding with each MA PLN district, and a Scope of Services agreement with other districts and agencies requesting professional development and technical assistance for the development of essential personalized learning (EPL) schools.
- Work with each PL district on realigning central office policies and practices to support PL schools
- Meet quarterly with MA PLN district superintendents and principals to assess progress and make mid-course adjustments
- Coordinate, network, and collaborate with our EPL partner organizations to share lessons learned and resources/materials developed and seek out and develop new partnerships that would strengthen the work
- Supervise, support, and provide professional development opportunities to all EPL staff
- Coordinate all other EPL program development to include the curation of resources related to personalize learning, providing thought leadership through writing and presenting, and the development of marketing tools.
- Develop and oversee the EPL working budget and all event planning and promotion
- Collaborate with other CCE program area directors and coordination of staffing assignments
- Work as a collaborative member of the District & School Design Team in planning and facilitating the provision of high quality services to target schools to include

## Qualifications

The successful candidate for the position of Director of Essential Personalized Learning should have the following qualifications:

- Master's or advanced degrees in education or a related field
- Experience working in public schools, preferably as a principal and/or district or school administrator
- Experience leading a school and/or district reform effort, either as a district or school administrator, teacher leader, or outside facilitator, preferably in an effort that embraces some or all of the PLN principles
- Knowledge and understanding of theory and practice of school reform; instruction, curriculum, and assessment; and the emerging theory and practice around what is called personalized, student-centered, or deeper learning
- Strong facilitation and teaming skills
- Good writing skills



The Center for Collaborative Education is an equal opportunity/affirmative action employer and is committed to diversity in the workplace by maintaining a staff that represents the voices of the communities we serve.

## Salary

The salary and benefits are competitive.

## Application

Interested applicants should send a cover letter and resume to Allison Short by September 22, 2017.

This position is open until filled.

## Background to the Center for Collaborative Education

The mission of the Center for Collaborative Education (CCE) is to transform schools to ensure that all students succeed. We believe that schools should prepare every student to achieve academically and make a positive contribution to a democratic society. CCE partners with public schools and districts to create and sustain effective and equitable schools.

To achieve its vision of a world where every student is college- and career-ready and prepared to become a compassionate, contributing global citizen, CCE works at the school, district and state levels in New England and beyond to:

- Create learning environments that are collaborative, democratic and equitable;
- Build capacity within districts and schools to adopt new practices that promote collaborative, democratic and equitable learning for students *and* educators; and
- Catalyze systemic change at the school and district levels through district- and state-level policy and advocacy support

