

Seeking Equity in South Africa

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7th Grade, Social Studies

CCSS.ELA-Literacy.WHST.6-8.8/8.9:
Gather, assess, and quote relevant information from multiple print and digital sources. Draw on evidence to support analysis, reflection, and research.


21st Century Skill:
Global Awareness 

CCSS.ELA-Literacy.SL 7.4:
Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent details, facts, descriptions, and examples.

CCSS.ELA-Literacy.WHST.6-8.4:
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Students researched the advances South Africans have made towards equity using textbooks, the internet, and charts/graphs. They wrote a script for a podcast that clearly cited their research and presented original proposals for steps an international aid organization and the South African government could take to advance equity, based on their knowledge of how change happens. Students recorded, edited and published their podcasts using Google Chromebooks and tools.

21st Century Skill:
Critical Thinking 

21st Century Skill:
Civic Literacy 

CCSS.ELA-Literacy.RH.6-8.3:
Identify key steps in a text's description of a process related to history/social studies.

21st Century Skills:
Technology & Communication 

 **Engaging and Relevant**

 **Culturally Responsive**

 **Cognitively Rigorous**

“ In designing this assessment, I thought about my friends who work for NGOs or other aid organizations and how they use their understanding of geography and world history to create products that will serve a function. I tried to ask the same of my students. Rather than asking students to summarize historical information, I asked them to use what they learned from history to solve a current problem.”

- Marissa Roque