

PLN Principles' Essential Questions

Student- driven Learning

- How can we shape our structures, practices, curriculum, and assessments to promote student agency, voice, and choice in learning?
- How do we ensure that student-centered learning eliminates rather than perpetuates equity gaps?
- How do teacher and student roles look different within a student-centered learning environment?

Authentic Learning

- How can we create daily authentic learning opportunities and performance assessments across the curriculum that approximates the real world?
- How do we ensure that authentic learning eliminates rather than perpetuates equity gaps?
- How can we immerse all students in interest-based and culturally responsive content, while ensuring alignment with competencies?

Dispositions for Learning

- What are the dispositions and social-emotional skills that all students need in order to succeed in an ever-changing world? How do we embed these dispositions and skills in the formal and informal curriculum of the school?
- How do we ensure that dispositions for learning eliminate, rather than perpetuate, equity gaps?
- How can we cultivate meaningful relationships with and among students and their families through a lens of cultural competency that allows us to understand and support their individual strengths and needs?

Flexible Learning

- How can flexible learning (learning anywhere, anytime) enrich learning and provide students entry into local, national, and global communities?
- How do we ensure that flexible learning eliminates rather than perpetuates equity gaps (e.g., equitable access to flexible learning environments)?
- What opportunity does technology present for increased student ownership of learning?

Competency-based Learning

- How do we implement a true competency-based curriculum in which students progress as they demonstrate proficiency, rather than all students progressing at the same rate according to grade level?
- What would grades, report cards, and transcripts look like in a competency-based system?
- How do we ensure that competency-based learning eliminates rather than perpetuates equity gaps?
- What supports can we offer to ensure that all students are progressing (possibly in different ways and at different rates) toward demonstrating proficiency of challenging, rigorous, and standards-aligned competencies?