

Designing a rigorous, high quality performance assessment is just the start; the power of performance assessment is maximized when placed within a balanced system that features multiple opportunities for students to demonstrate their learning and exercise their own voice and choice.



**OPA KEY ENTRY POINTS:** 

Performance Assessment Design Capstone and Portfolio Design Assessment Mapping

With the support of leadership, a culture of collaboration enables educators to engage in professional learning groups with common planning time focused on performance assessment design. These opportunities support the creation of school-wide performance assessment systems with interdisciplinary connections.



QPA KEY ENTRY POINTS:

Community Practice Development
Policy Advisory

Quality analysis of student learning as demonstrated through performance assessments is essential to fair and aligned scoring and reporting systems. Effective communication about student learning supports educators in creating learning experiences that are tailored to the needs of each student.



QPA KEY ENTRY POINTS:
Rubric System Design and Alignment

Rubric System Design and Alignment
Calibration and Anchor Selection

Performance assessments—embedded in a college and career ready curriculum—create the opportunity for relevant learning experiences and deeper understanding. In order to take advantage of these opportunities, a new vision of instruction, based in clear competencies, personalization, and student-centered practices, is necessary.



QPA KEY ENTRY POINTS: Vision of the Graduate Competency Design

For related tools and resources, visit the QPA Portal (www.cce.org/portal-qpa).