



## Center for Collaborative Education

*Transforming schools for student success*

# SENIOR ASSOCIATE, ESSENTIAL PERSONALIZED LEARNING

## **DISTRICT & SCHOOL DESIGN TEAM JOB POSTING**

The Center for Collaborative Education is seeking a qualified candidate to be a Senior Associate for Essential Personalized Learning (EPL). This position is housed within the District & School Design Team and reports directly to the Director of Essential Personalized Learning. This is a full-time position.

### **Essential Personalized Learning**

CCE has a rich history of supporting in-district schools that have autonomy to be more innovative, believing that schools have the best opportunity for educating a diverse enrollment of students when they are provided maximum control over their resources and decisions, paired with a strong accountability system and expectations of high performance on multiple measures. As student populations in MA and throughout the nation grow more diverse, a "one-size-fits-all" model of schooling from the past will not close achievement gaps nor produce citizens who are equipped with the knowledge, skills, and entrepreneurial spirit that will be necessary for success in the 21<sup>st</sup> century. CCE believes that "proof points" of how learning can be structured radically different than most of today's schools that enable all students to excel are needed, especially in MA. Through the MA Personalized Learning Network (MA PLN), we seek to create a "tipping point" for personalized learning (PL) in Massachusetts.

EPL is driven by the following principles:

- Competency-Based Learning
- Flexible Learning
- Student-Driven Learning
- Dispositions for Learning
- Authentic Learning

### **Massachusetts Personalized Learning Network (MA PLN)**

Over the coming years, MA PLN will sponsor successive cohorts of personalized learning schools. All proposed school designs will originate within Boston and other selected MA urban school districts, and will be required to gain Innovation, Horace Mann charter, or "thin contract" school status. Preference will be given to new and conversion school designs that can demonstrate break-the-mold capacity and embrace all EPL principles. Selected teams will receive planning and then implementation grants, as well as support in all aspects of design and early implementation (through the first two launch years) that will be contextualized to each individual design team and unique conditions. An ongoing PL Network will provide opportunities for PL schools to visit one another's schools, share successes, problem-solve dilemmas, and engage in further learning. Simultaneously, the PL Network will work with the Massachusetts Department of Elementary & Secondary Education (ESE) to explore supportive policy and resources to promote PL schools across the state.

## Responsibilities of a Senior Associate for Essential Personalized Learning

The Senior Associate for Essential Personalized Learning (EPL) will be responsible for some or all of the following:

- Support for the MA Personalized Learning Network, the design and delivery of professional development, onsite/virtual technical assistance, and coaching design teams, program implementation, and school leaders
- Support EPL program development to include the curation of resources related to personalize learning, providing thought leadership through writing and presenting, and support of the development of marketing tools.
- Collaborate on a coaching plan for schools based on their current needs and provide coaching, technical assistance, and professional development to assigned schools engaged in EPL.
- Provide network professional development and follow-up coaching support to cohort districts.
- Work as a collaborative member of the EPL team in planning and facilitating the provision of high quality services to partnering schools
- Support the development of Scope of Services agreements with districts and agencies requesting professional development and technical assistance for the development of essential personalized learning (EPL) schools.
- Be a collaborative member of the District and School Design Team and Center for Collaborative Education

## Qualifications

The successful candidate for the position of Senior Associate of Essential Personalized Learning should have the following qualifications:

- Master's or advanced degrees in education or a related field
- Experience working in public schools, preferably in a teaching capacity or other professional role
- Experience with a school reform effort, either as a staff person or as an outside facilitator
- Experience with coaching strategies or protocols
- Knowledge and understanding of autonomous schools (i.e. Innovation, Pilot, and Horace Mann Charter Schools)
- Understanding of emerging theory and practice around personalized or student-centered learning
- Strong facilitation and teaming skills
- Good writing skills

The Center for Collaborative Education is an equal opportunity/affirmative action employer and is committed to diversity in the workplace by maintaining a staff that represents the voices of the communities we serve.

## Salary

The salary and benefits are competitive.

## Application



Interested applicants should send a cover letter and resume to Allison Short at [ashort@ccebos.org](mailto:ashort@ccebos.org).

This position is open until filled.

## **Background to the Center for Collaborative Education**

The mission of the Center for Collaborative Education (CCE) is to transform schools to ensure that all students succeed. We believe that schools should prepare every student to achieve academically and make a positive contribution to a democratic society. CCE partners with public schools and districts to create and sustain effective and equitable schools.

To achieve its vision of a world where every student is college- and career-ready and prepared to become a compassionate, contributing global citizen, CCE works at the school, district and state levels in New England and beyond to:

- Create learning environments that are collaborative, democratic and equitable;
- Build capacity within districts and schools to adopt new practices that promote collaborative, democratic and equitable learning for students *and* educators; and
- Catalyze systemic change at the school and district levels through district- and state-level policy and advocacy support

