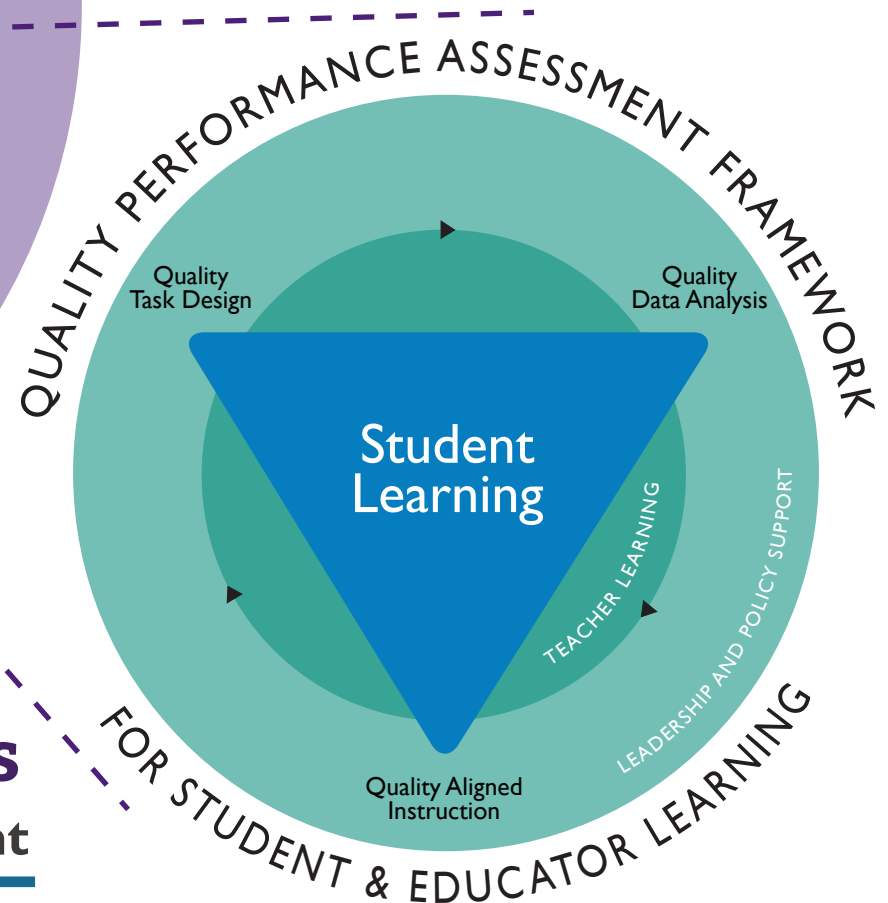


The Quality Performance Assessment (QPA) model provides educators with multiple entry points for creating student-centered learning and assessment systems. Alignment between district, school, educator, and student goals results in:

- ✓ Relevancy
- ✓ Personalization
- ✓ Student voice and choice
- ✓ Rigor and high expectations
- ✓ Interdisciplinary connections



## Connecting Practice to Systems for Student-Centered Learning & Assessment

Designing a rigorous, high quality performance assessment is just the start; the power of performance assessment is maximized when placed within a balanced system that features multiple opportunities for students to demonstrate their learning and exercise their own voice and choice.



*QPA CORE OFFERINGS INCLUDE:*  
**Performance Assessment Design**  
**Capstone and Portfolio Design**  
**Assessment Mapping**

Quality analysis of student learning as demonstrated through performance assessments is essential to fair and aligned scoring and reporting systems. Effective communication about student learning supports educators in creating learning experiences that are tailored to the needs of each student.



*QPA CORE OFFERINGS INCLUDE:*  
**Rubric System Design and Alignment**  
**Calibration and Anchor Selection**

With the support of leadership, a culture of collaboration enables educators to engage in professional learning groups with common planning time focused on performance assessment design. These opportunities support the creation of school-wide performance assessment systems with interdisciplinary connections.



*QPA CORE OFFERINGS INCLUDE:*  
**Community Practice Development**  
**Policy Advisory**

Performance assessments create the opportunity for relevant learning experiences and deeper understanding. In order to take advantage of these opportunities, a new vision of instruction, based in clear competencies, personalization, and student-centered practices, is necessary.



*QPA CORE OFFERINGS INCLUDE:*  
**Vision of the Graduate**  
**Competency Design**